

(5) Abraham sent to Egypt, Divided Land Genesis 12-13 Kindergarten & 1st Grade

WARM-UP: (10 minutes)

As kids are arriving, some just before class starts and some right after, give them 4 index cards (or 4 pieces of paper) and crayons/markers. Tell them to draw 3 toys that they have and one that they don't (one toy per card). Let them know that the other kids will guess which one is the toy they don't have.

Take several minutes to let kids guess which one was the "lie." Hold up one person's set of four cards and let others guess which toy they don't have. Continue until each child's cards have been guessed.

Explain that today we will learn about someone who told a little lie. We'll see how it worked out for them.

PRAYER: (5 minutes)

Help kids learn the value in talking to God. Ask for prayer requests. Write on the white board "Thank You" and "Please Help" – then, let the kids share their "thank you" and "please help" requests. Write them on the white board.

ASK KIDS:

- How God talks to us? (Through the bible and answering our prayers)
- How do we talk to God? (Prayer)

Remind them that we can't have a relationship with anyone, our friends or even parents, if we don't talk to them. It's important that we talk to God. He made us and no one can do the things he can, not even our moms and dads.

Lead kids in prayer.

BIBLE LESSON & ACTIVITY: (25 minutes)

<u>Review:</u> We've learned that in the very beginning God created the whole world. Adam and Eve sinned so now people must work hard and there's pain.

- What were the names of their first two? Cain and Abel. Cain was jealous and killed his brother Abel. Over time, more and more people were born and the people weren't remembering God. They had become evil so God decided to destroy the world.
- How did he do this? He sent a flood. He kept Noah and his family safe though because Noah was a righteous man. After the flood, people began to fill the earth again. A man named Job was one of these men. He loved God.
- Satan sent all kinds of tests to get Job to talk bad about God, but did Job? No! He was faithful even when things were bad. Then, as the world grew, people began to leave God out again. This time, they tried to build a tower for their own glory. God didn't destroy them this time.
- What did God do? He confused their languages so they couldn't communicate to keep building the tower. This was called the Tower of Babel.

This brings us to our lesson today. We are reading in the book of Genesis again. Who remembers what Genesis means? Beginning.

Pass out Play Item (Play-Doh, Play Floam, Silly Putty, Galaxy Slime).

Make a ball for the earth. After Babel, the people scattered across the earth. There was a man named Terah who took his son Abram, Abram's wife Sarai and his grandson Lot to live in Haran. Lot's father had died before this.

Make an arrow. God sent Abram a new direction. After a living in Haran a long time, the Lord said to Abram, "Leave your country and your people. Leave your father's family and go to the country I will show you." How would you feel if God told you to leave Texas, to leave your family and move somewhere else? (Allow answers)

Make a hammer. The Lord told Abram he would build a great nation for him, would bless him and make him famous! The Lord said he would use Abram to bless all the people on the earth. Wow! That's incredible! Abram must have been a good man.

Do you think Abram went? Yes, he did. He took his wife, Sarai, his nephew Lot, all the servants and other things he had gotten in Haran. This big group moved to the land of Canaan. The Canaanites were living in this land at the time.

Make an altar. This might be four big "stones" put together. The Lord appeared to Abram and said, "I will give *this* land to your descendants." Abram built an altar to honor the Lord.

Make a ladies head with long hair. (They can make a ball for the head and roll a snake to make the hair.) During this time there was not enough food in the land, so Abram went down to Egypt to live. Just before they arrived, Abram told Sarai, "You are a very beautiful woman. When the Egyptian men see you they will kill *me* so you can be *their* wife. So, tell them you are my sister and this will save my life." How do you think his plan to *lie* worked out for them? (Allow answers)

Make an animal like a donkey, sheep or cow. Sure enough, when they got to Egypt, the Egyptian men saw how beautiful Sarai was. They even told the Pharaoh about her and took her to his house. Pharaoh was kind to Abram because he thought Sarai was his brother. He gave Abram sheep, cattle, donkeys, camels, and servants.

Pharaoh took Abram's wife so the Lord caused Pharaoh and all his people in his house to have very bad diseases. Pharaoh called Abram and said, "What have you done? Why didn't you tell me Sarai was your wife? I am giving her back to you! Take her and leave!"

Make an "A" for Abram, then an "S" for Sarai and an "L" for Lot. So Abram and his wife took everything they had and left. Lot left with them. At this time, Abram was very wealthy. He had many animals, silver and gold. He went back to a place near Bethel, where he had built an altar before. He worshiped the Lord there.

Make a shepherd's staff. During this time Lot was traveling with Abram. Lot had many animals and tents too. Together, they had so many animals the land was not big enough for both Abram and Lot and the Canaanites and the Perizzites living there. Abram's shepherds and Lot's shepherds began to argue.

Make two eyes and a sad mouth. Abram said to Lot, "This is not good. We are family! If you want to go right, I'll go left. If you want to go left, I'll go right." He was willing to let Lot choose the land he wanted.

Make two mountains. In between the mountains is called a valley. Lot looked at the whole Jordan Valley and saw it was green and looked like the Lord's Garden so he chose to live there. So Abram stayed in the land of Canaan and Lot lived among the cities in the valley.

BOOKS OF THE BIBLE & SONGS: (5 minutes)

Sing the Old Testament books song and then the New Testament books songs.

Game: Bible Hopper

- You will need to cut out a bunch of lily pads, large enough to hop on, two per person. Half will be labeled "old" and the other half "new." Place the old in a row and the new in a row across from them.
- Now, kids line up down the middle. They are frogs!
- Pull a book out of the hat and have them "hop" onto the appropriate Lilly pad. Which part of the bible do we find each book in. How did they do?
- Continue until class is over. Kids love being active so this is a great way to end the class!



(5) Abraham sent to Egypt, Divided Land Genesis 12-13 2nd & 3rd Grade

WARM-UP: (10 minutes)

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Take several minutes to let kids guess which one was the "lie." Hold up one person's four cards and let others guess which toy they don't have. Continue until each child's cards have been guessed.

Explain that today we will learn about someone that told a little lie. We'll see how it worked out for them.

PRAYER: (5 minutes)

Help kids learn the value in talking to God. Ask for prayer requests. Write on the white board "Thank You" and "Please Help" – then, let the kids share their "thank you" and "please help" requests. Write them on the white board.

ASK KIDS:

- How God talks to us? (Through the bible and answering our prayers)
- How do we talk to God? (Prayer)

Remind them that we can't have a relationship with anyone, our friends or even parents, if we don't talk to them. It's important that we talk to God. He made us and no one can do the things he can, not even our moms and dads.

Lead kids in prayer.

BIBLE LESSON & ACTIVITY: (25 minutes)

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- What were the names of their first two? Cain and Abel. Cain was jealous and killed his brother Abel. Over time, more and more people were born and the people weren't remembering God. They had become evil so God decided to destroy the world.
- How did he do this? He sent a flood. He kept Noah and his family safe though because Noah was a righteous man. After the flood, people began to fill the earth again. A man named Job was one of these men. He loved God.
- Satan sent all kinds of tests to get Job to talk bad about God, but did Job? No! He was faithful even when things were bad. Then, as the world grew, people began to leave God out again. This time, they tried to build a tower for their own glory. God didn't destroy them this time.
- What did God do? He confused their languages so they couldn't communicate to keep building the tower. This was called the Tower of Babel.

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BOOKS OF THE BIBLE & SONGS: (5 minutes)

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Game: Bible Hopper

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- Now, kids line up down the middle. They are frogs!
- Pull a book out of the hat and have them "hop" onto the appropriate Lilly pad. Which part of the bible do we find each book in. How did they do?
- Continue until class is over. Kids love being active so this is a great way to end the class!



(5) Abraham sent to Egypt, Divided Land Genesis 12-13 4th & 5th Grade

WARM-UP: (6 minutes)

As kids are arriving, some just before class starts and some right after, give them 4 index cards (or 4 pieces of paper). Tell them to write 3 true things about themselves and one lie. Make sure it seems believable because you want to trick the others.

Take several minutes to let kids guess which one was the "lie." Read one person's four cards and let others guess which is the lie. Continue until each child's cards have been guessed.

Explain that today we will learn about someone that told a little lie. We'll see how it worked out for them,

PRAYER: (5 minutes)

Help kids learn the value in talking to God. Ask for prayer requests. Write on the white board "Praise" – "Petition" – "Thanksgiving" – "Confession."

- Have kids give suggestions for **Praise** (ex: God is holy, amazing, awesome, our rock).
- Have kids give **Petitions** (needs/please help)
- Have kids give **Thanksgiving** (what are they thankful for)
- Remind them that in a public prayer, we typically pray that God forgives us, but we don't get specific in our **confessions**.
- Lead kids in prayer.

BOOKS OF THE BIBLE: (5 minutes)

Game: Speed Bible Hopper

This group of kids is older so we add an element of speed to their game! And then we let this age group begin to find the books in their bibles.

- You will need to cut out a bunch of lily pads, large enough to hop on, two per person. Half will be labeled "old" and the other half "new." Place the old in a row and the new in a row across from them.
- Now, kids line up down the middle. They are frogs!
- Set a timer for 1 minute and see how many books you can get through.
- Pull a book out of the hat and have them "hop" onto the appropriate Lilly pad. Which part of the bible do we find each book in. How did they do? (Set each card to the side. You will need these again in a minute.)
- Now, have kids set down with their bibles. Set the timer again for 2 minutes. Read one card at a time and have kids search their bibles for that book. As soon as one person finds the book, draw the next card and all kids look for that one. (This way, they all get practice, but no one is *noticed* for not easily finding a book.)

BIBLE LESSON: (20 minutes)

Review: We've learned that in the very beginning God created the whole world. Adam and Eve sinned so now people must work hard and there's pain.

- What were the names of their first two sons? Cain and Abel. Cain was jealous and killed his brother Abel. Over time, more and more people were born and the people weren't remembering God. They had become evil so God decided to destroy the world.
- How did he do this? He sent a flood. He kept Noah and his family safe though because Noah was a righteous man. After the flood, people began to fill the earth again. A man named Job was one of these men. He loved God.
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- What did God do? He confused their languages so they couldn't communicate to keep building the tower. This was called the Tower of Babel.

This brings us to our lesson today. We are reading in the book of Genesis. -Who remembers what Genesis means? Beginning.

After Babel, the people scattered across the earth. There was a man named Terah who took his son Abram, Abram's wife Sarai and his grandson Lot to live in Haran. Lot's father had died.

Read Genesis 12: 1-3. How would you feel if God told you to leave home, to leave your family and move somewhere else?

Read Genesis 12:4-5: We read that Abram obeyed. He took his wife and his nephew. Where were they going? Canaan.

Read Genesis 12:7: The Lord made a promise to Abram and Abram builds an altar to honor Him. If we keep reading we find that Abram stopped at several places along the way. This is a long trip and he is traveling with his wife, his nephew, his servants, his animals and everything he owned.

Now there was a time when there wasn't enough food in the land so Abram went down to Egypt to live. Abram is afraid so he comes up with a plan that doesn't involve God.

Read Genesis 12:11-13. What was Abram afraid of? That he'd be killed so the Egyptians could marry his beautiful wife.

The bible tells us that the Egyptian men *did* notice how beautiful Sarai was and took her to the Pharaoh. Pharaoh was kind to Abram because he was interested in "his sister." Pharaoh gave Abram sheep, cattle, donkeys, camels and servants.

Read Genesis 12:17-19. God stepped in. Pharaoh was angry about the lie and made them leave. So, they left Egypt and went back to the place where he had built an altar; he worshiped the Lord there.

Remember, Lot, Abram's nephew was traveling with him. They both had many animals. There wasn't enough land for <u>all of their</u> animals <u>and</u> the animals of the other people living there to eat from. It caused arguments.

Read Genesis 13:8-9: Abraham handled this very well. He didn't want them or their servants to fight so he gave Lot first choice of the land he wanted.

Lot saw that the whole Jordan Valley had lots of water so he chose to live there and Abram stayed in the land of Canaan. We will see next week about God's promise to Abram.

REVIEW: (9 minutes)

Using Play-Doh, Play Floam, Silly Putty or other hands on item, have kids create something from the story that you thought was interesting, something that caught your attention. Then, let each person take a minute (or less) to share.